

***California
Commission on Teacher Credentialing***

***Meeting of
March 6, 2003***

AGENDA ITEM NUMBER: **PREP - 2**

COMMITTEE: **Preparation Standards**

TITLE: **Approval of Professional Teacher Induction Programs**

 X **Action**

 Information

 Report

Strategic Plan Goal(s):

Goal 1: **Promote educational excellence through the preparation and certification of professional educators**

- Sustain high quality standards for the preparation of professional educators
- Sustain high quality standards for the performance of credential candidates

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Approval Of Professional Teacher Induction Programs

Professional Services Division

March 6, 2003

Executive Summary

This item presents four Professional Teacher Induction Programs recommended for approval by the appropriate review panel, according to procedures adopted by the Commission.

Fiscal Impact Summary

The Professional Services Division is responsible for reviewing proposed induction programs, consulting as needed with external reviewers, and communicating with program sponsors about their program proposals. The Commission budget supports the costs of these activities and no budget augmentation is needed to continue program review and approval.

Policy Issues to be Addressed

Should the Commission approve the Professional Teacher Induction Programs recommended for approval by staff?

Recommendation

That the Commission approve the four Professional Teacher Induction Programs presented in this report.

Approval Of Professional Teacher Induction Programs

Professional Services Division

March 6, 2003

Passage of SB 2042 (Alpert/Mazzoni, Chapter 548, Statutes of 1998) resulted in significant reforms in California's teacher preparation and credentialing system designed to improve the preparation of K-12 teacher candidates. One of the most notable changes was the creation of a two-tiered teaching credential that established the completion of a standards-based induction program as a requirement for the Professional Clear Credential for the Multiple and Single Subject credentials.

In March 2002, the Commission adopted the *Standards of Quality and Effectiveness for Professional Teacher Induction Programs*. These standards established the expectations of the Commission, the State Board of Education, and the Superintendent of Public Instruction for BTSA-type induction programs and alternative induction programs sponsored by a college or university.

At the Commission's February 2003 meeting, staff described the process currently underway to review program submissions for initial approval of professional teacher induction programs and presented the first three induction programs to be recommended for approval under the SB 2042 provisions. This report presents four induction programs deemed to have met all of the *Standards of Quality and Effectiveness for Professional Teacher Induction Programs* by the appropriate review panel, which are recommended to the Commission for approval.

Summary Information on Professional Teacher Induction Programs Recommended for Approval

For the following proposed Professional Teacher Induction Programs, the program sponsors have responded fully to the *Standards of Quality and Effectiveness for Professional Teacher Induction Programs*. The review panel has judged that the program has met all applicable standards established by the Commission and recommends the program for approval by the Commission.

The four programs of professional teacher induction being recommended for approval at this time are Panama-Buena Vista Union School District Beginning Teacher Support and Assessment Induction Program, Kern High School District Beginning Teacher Support and Assessment Induction Program, the Kern County Superintendent of Schools Beginning Teacher Support and Assessment Induction Program, and the San Luis Obispo County Office of Education Beginning Teacher Support and Assessment Induction Program. A brief description of each of these programs follows.

Panama-Buena Vista Union School District Beginning Teacher Support and Assessment Induction Program

The Panama-Buena Vista Union School District Beginning Teacher Support and Assessment (BTSA) program is a collaborative effort between the Panama-Buena Vista Teachers' Association; California State University, Bakersfield; University of LaVerne; Point Loma University; National University; and the University of Phoenix. Panama-Buena Vista is a K-8 school district in Kern County enrolling approximately 13,000 students. The program is in its third year of operation and serves approximately 70 first and second year teachers annually.

Panama-Buena Vista Union School District utilizes the California Formative Assessment and Support System for Teachers (CFASST) to guide participating teachers through their professional development.

Kern High School District Beginning teacher Support and Assessment Induction Program

The Kern High School District Beginning Teacher Support and Assessment induction program serves new teachers in the largest 9-12 high school district in California -- a district that enrolls more than 28,000 students. The collaboration includes the Kern High Faculty Association; California State University, Bakersfield; University of LaVerne; Point Loma Nazarene University; and National University. The program was established in 1999 and serves approximately 140 beginning teachers annually. The Kern High School District induction program utilizes the California Formative Assessment and Support System for Teachers (CFASST) to guide participating teachers through their professional development.

Kern County Superintendent of Schools Beginning Teacher Support and Assessment Induction Program

The Kern County Superintendent of Schools Beginning Teacher Support and Assessment Program is a collaborative effort between 34 participating districts; their bargaining units; California State University, Bakersfield (CSUB); University of LaVerne; Point Loma University; National University; and the University of Phoenix. It is housed at the Kern County Superintendent of Schools Office under the Division of Instructional Services. The participating districts range in size from 15 students to 6000 students and represent the diversity present in the region.

The program was established in 1998 and serves approximately 240 new teachers each year. The districts involved in this large consortium in Kern County include the following school districts:

Arvin Union, Beardsley, Blake, Butonwillow Union, Delano Union, Di Giorgio, Edison, Elk Hills, Fairfax, Fruitvale, General Shafter, Lakeside Union, Linns Valley-Poso Flat, Lost Hills, McKittrick Elementary, Norris, Pond Union, Richland, Rosedale Union, Standard, Taft City, Vineland, Wasco Union, El Tejon Unified, Maricopa Unified, McFarland Unified, Mojave Unified, Muroc Joint Unified, Sierra Sands Unified, and Tehachapi Unified. Also included are

Delano Joint High Union School District, Taft Union High School District, and Wasco Union High School District.

The Kern County Superintendent of Schools Beginning Teacher Support and Assessment Program utilizes the California Formative Assessment and Support System for Teachers (CFASST) to guide participating teachers through their professional development.

San Luis Obispo County Office of Education Beginning Teacher Support and Assessment Induction Program.

The San Luis Obispo County Beginning Teacher Support and Assessment Induction Program is a consortium comprised of the San Luis Obispo County Office of Education Special Education and Alternative Education Programs; the University Center for Teacher Education (UCTE), California Polytechnic State University (Cal Poly), San Luis Obispo; and nine school districts in San Luis Obispo county. The participating school districts are:

Atascadero Unified, Coast Unified, Lucia Mar Unified, Paso Robles Unified, Pleasant Valley Joint Unified, San Luis Coastal Unified, San Miguel Joint Unified, Shandon Joint Unified, and Templeton Unified.

The program began implementation in 1999 and currently serves approximately 110 beginning teachers annually. The program utilizes the support and mentoring of 38 advisors who use the Santa Cruz New Teacher Project Formative Assessment System to guide their work with the new teachers.

Recommendation

Commission staff recommends that the Commission approve the following programs of Professional Teacher Induction for the Professional Clear Teaching Credential.

1. Panama-Buena Vista Union School District Beginning Teacher Support and Assessment Induction Program
2. Kern High School District Beginning Teacher Support and Assessment Induction Program
3. Kern County Superintendent of Schools Beginning Teacher Support and Assessment Induction Program
4. San Luis Obispo County Office of Education Beginning Teacher Support and Assessment Induction Program

